

COUNTRY SNAPSHOT



Advanced competence-based VET system



Strong lifelong learning policies



Growing EV and clean mobility market



Active development of modular learning models

KEY TRANSFORMATION DRIVERS



EV adoption and battery technologies

The transition to electric mobility is generating new demand for battery diagnostics, charging systems and high-voltage maintenance



Software-driven maintenance systems

Vehicles increasingly rely on software updates, electronic diagnostics and digital interfaces



ADAS technologies

Advanced safety and driver assistance systems require specialised calibration and troubleshooting skills



Carbon neutrality goals

Finland's 2035 carbon neutrality target is accelerating green mobility and clean technology adoption



AI and automation

AI-assisted diagnostics and digital tools are beginning to influence workshop operations and maintenance practices

MOST IN-DEMAND EMERGING SKILLS

TECHNICAL SKILLS



High-voltage safety (SFS 6002)



Battery diagnostics



EV powertrain maintenance



ADAS calibration



Digital diagnostics



Software updates and system integration



Data-enabled maintenance

TRANSVERSAL SKILLS



Communication with customers



Digital problem-solving



Adaptability



Continuous professional learning



Safety culture awareness

CURRENT TRAINING LANDSCAPE

Finland's VET system already supports:



Modular qualification units



Recognition of Prior Learning (RPL)



Competence-based assessment



Flexible adult learning pathways

Existing provision includes:



OEM-specific training



Safety certifications



Modular VET learning units



Pilot frameworks for small competence units

Current challenges

Despite strong foundations, several barriers remain:

- MCs are not yet fully embedded in the NQF
- Limited portability of industry-led training
- Slow curriculum renewal
- Fragmented quality assurance
- SME access barriers

EMERGING OCCUPATIONAL PROFILES



High-Voltage Safety Technician



Battery Diagnostics Specialist



ADAS Technician



Automotive Software Service Technician



EV Service Mechanic

These profiles reflect the growing convergence of mechanical, electrical and digital expertise.

WHY MICRO-CREDENTIALS MATTER

Finland's strong digital infrastructure and competence-based approach create favourable conditions for scaling high-quality micro-credentials. Micro-credentials could help Finland:



Respond faster to technological change



Support modular lifelong learning



Improve digital verification of skills



Strengthen labour market responsiveness



Connect industry training with formal VET pathways

KEY RECOMMENDATIONS

- 1 Establish a national MC framework
- 2 Develop a national MC registry
- 3 Expand digital credentialing systems
- 4 Strengthen employer validation
- 5 Use AI-supported skills intelligence for rapid curriculum renewal



KEY MESSAGE

Finland already possesses many of the structural elements needed for successful micro-credentials.

The next step is creating stronger national coordination, recognition and interoperability mechanisms.

COUNTRY SNAPSHOT



Strong adult learning and qualification frameworks



Expanding EV and hybrid vehicle market



Diverse mix of public and private training providers



Growing need for specialised technical upskilling

KEY TRANSFORMATION DRIVERS



Electrification and high-voltage systems

Electric and hybrid vehicles are creating demand for new safety and maintenance competencies



Battery maintenance and diagnostics

Battery systems are becoming central to vehicle servicing activities



Environmental compliance

New environmental regulations are influencing workshop procedures and technician responsibilities



Digital diagnostics and connected systems

Repair work increasingly depends on software-enabled diagnostics and digital troubleshooting



Vehicle software integration

Vehicles are becoming more connected, intelligent and software-driven

MOST IN-DEMAND EMERGING SKILLS

TECHNICAL SKILLS



EV/HV safety procedures



Battery systems maintenance



Hybrid vehicle diagnostics



ADAS and electronic calibration



Digital troubleshooting



Vehicle software diagnostics



Environmental compliance handling

TRANSVERSAL SKILLS



Adaptability



Communication



Digital literacy



Continuous learning



Customer service skills

Why these skills matter

The shift toward electrification and connected mobility means technicians need a broader mix of electrical, digital and software-related competencies.

Why transversal skills matter

Employers increasingly value technicians who can adapt to evolving technologies and communicate effectively with customers about complex vehicle systems.

CURRENT TRAINING LANDSCAPE

Portugal already provides:



- Modular adult learning pathways
- National qualification structures (CNQ)
- Certified Modular Training
- Stackable short EV/HV courses
- Industry-aligned safety certifications

Provision is delivered through:



- Public VET providers
- Higher education institutions
- Private training providers
- Employer academies
- Sectoral organisations

Current challenges



- No unified national MC framework
- Fragmented recognition systems
- Uneven quality assurance
- Limited stackability across learning pathways
- SME participation barriers

WHY MICRO-CREDENTIALS MATTER

Portugal already has many of the institutional building blocks needed to support effective micro-credential ecosystems. Micro-credentials could help Portugal:



Respond faster to labour market change



Support lifelong learning and reskilling



Improve visibility of specialist training



Increase flexibility for adult learners



Strengthen links between employers and training providers

KEY RECOMMENDATIONS

- Develop shared national standards for MCs
- Improve digital credentialing systems
- Create a national MC registry
- Strengthen employer and sectoral involvement
- Improve access for SMEs and adult learners



KEY MESSAGE

Portugal's main challenge is not the lack of short, modular learning offers, but improving coherence, portability and recognition across the system so that micro-credentials become more visible and trusted by learners and employers alike.

EMERGING OCCUPATIONAL PROFILES



EV/HV Mechatronics Technician



High-Voltage Safety Specialist



Battery Service Technician



Automotive Diagnostics Technician



Connected Vehicle Service Specialist

These profiles reflect the growing specialisation of automotive repair work.

COUNTRY SNAPSHOT



Strong automotive manufacturing and supplier ecosystem



Rapid growth in electric and connected vehicles



Increasing demand for flexible upskilling pathways



Skills shortages particularly acute in independent workshops

KEY TRANSFORMATION DRIVERS



Electrification of vehicles

The increasing adoption of electric and hybrid vehicles requires new competencies in high-voltage systems, battery technologies and safety procedures



Digital diagnostics and software-enabled repair

Modern vehicles rely heavily on software systems, requiring technicians to interpret digital diagnostics and manage electronic components



Battery maintenance and high-voltage systems

Battery systems are becoming central components of vehicle maintenance, creating demand for specialised technical expertise



Connected vehicle technologies and ADAS

Advanced Driver Assistance Systems (ADAS) and connected mobility technologies require new calibration and troubleshooting skills



Green transition and sustainability requirements

Environmental regulations and decarbonisation strategies are changing repair processes and maintenance standards

MOST IN-DEMAND EMERGING SKILLS

TECHNICAL SKILLS



High-voltage safety procedures



EV battery diagnostics and repair



ADAS calibration



Software-based diagnostics



Electronic systems troubleshooting



Connected vehicle maintenance



Cybersecurity awareness for vehicle systems

Why these skills matter

Repair work is shifting from primarily mechanical tasks to a combination of mechanical, electrical and digital competencies.

Technicians increasingly need to work safely with complex electronic systems while understanding software-driven vehicle functions.

TRANSVERSAL SKILLS



Continuous learning mindset



Customer communication



Problem-solving



Digital literacy



Adaptability to technological change

Why transversal skills are increasingly important

Technological change in the automotive sector is happening rapidly. Employers are therefore placing growing importance on adaptability, communication and the ability to continuously update skills.

CURRENT TRAINING LANDSCAPE

Spain already offers a wide range of training initiatives related to electric and connected vehicles, including the ones below. However, provision remains fragmented and difficult to navigate for learners and employers:



Modular VET programmes



OEM-led upskilling programmes



Short courses through the national Catalogue of Training Specialties



Emerging university micro-credentials using Europass-compatible digital certification

Main limitations identified

- Limited stackability between courses
- Uneven quality assurance
- Weak interoperability between systems
- Limited employer understanding of micro-credentials
- Regional differences in implementation

WHY MICRO-CREDENTIALS MATTER



Respond faster to emerging skills needs



Support lifelong learning for technicians



Improve access to short specialist training



Enable modular upskilling pathways



Strengthen links between industry and training providers

If properly coordinated and recognised, micro-credentials could become a flexible bridge between labour market demand and vocational education provision.

KEY RECOMMENDATIONS

- 1 Improve coordination across regions and training subsystems
- 2 Develop interoperable digital credentials
- 3 Strengthen employer recognition mechanisms
- 4 Expand modular EV and diagnostics training
- 5 Increase SME participation in skills initiatives



KEY MESSAGE

Spain has strong industrial and institutional foundations to support the green and digital transition in automotive maintenance and repair. The main challenge is not the absence of training provision, but improving coordination, recognition and quality assurance across the system.